

## Ofsted reports January – May 2023

Devon schools

This report shows the comments which have been made in Ofsted reports in areas that relate to the work of SACRE.

Primary School	School grading	Published Date	Comments relevant to SACRE monitoring	Comment relating directly to RE?	Contact to congratulate or offer support
<b>All Saints Axminster</b>	RI	28/04/23	However, pupils do not learn enough about religious beliefs and how other people live. They struggle to talk about society beyond where they live. As a result, pupils do not have an age appropriate understanding of life in modern Britain.	Yes	
<b>Bampton</b>	Good	25/01/23	Pupils understand the importance of tolerance. They know that people are different and they should treat everyone with respect.	No	
<b>Canada Hill</b>	Good	27/01/23		No	
<b>St Martins, Cranbrook</b>	Good	26/05 23	Leaders provide pupils with regular opportunities to reflect, debate and discuss topical issues. Pupils understand and value the contributions of others. They learn to respect differences between people.	No	
<b>Stoke Hill</b>	Good	19/05/23	They enthuse about the different languages and cultures that make up the school community	No	
<b>Withycombe Raleigh</b>	Good	21/05/23	Pupils learn about other cultures, faiths and backgrounds well. Pupils learn about respect and understand that everyone should be treated equally.	Yes	
<b>Ladysmith Infants</b>	RI	19/05/23	The curriculum for personal development is new. Staff are beginning to use this curriculum to address gaps in pupils' knowledge, particularly for religious beliefs and how other people live. Pupils respect each other's differences.	Yes	Yes
<b>Mill Water</b>	Good	19/05/23		No	
<b>Royal Academy for Deaf Education</b>	Good	27/04/23		No	
<b>St Thomas</b>	Good	27/04/23	Leaders focus on building strong relationships as the key to helping some pupils to improve their behaviour. Pupils know that all positive relationships rely on trust.	No	
<b>Chudleigh</b>	Good	09/02/23	Leaders promote an inclusive culture	No	
<b>Whimble</b>	Good	08/02/23		No	
<b>Newtown</b>	RI	06/02/23		No	

<b>St Andrews, Buckland Monochorum</b>	Good	26/05/23		No	
<b>Ashwater</b>	Good	31/01/23	Pupils meet people from a range of different religions and cultures through regular school visits or online conversations. For example, pupils had the opportunity to speak with a photographer living in Asia. They have also visited a local mosque and cathedral. Pupils demonstrate respect for others. They also learn about their own cultural heritage and are proud of where they live.	No	
<b>St Mary's Bideford</b>	Good	24/05/23	Deep dive in RE	No	
<b>Woolsery</b>	Good	22/05/23	When improving the wider curriculum, leaders are aware of the need to strengthen pupils' awareness of world religions and different cultures. Pupils show tolerance and inclusive views in some of their understanding of diversity and equality. They are not as secure in their knowledge of different religions and different cultures or what is important to people who are part of them.	Yes	Yes
<b>Caen</b>	Good	19/05/23	Pupils read from a carefully chosen selection of books. From the early years, this helps them to learn about different cultures and backgrounds.	No	
<b>Southmead</b>	Good	19/05/23	Pupils learn about respect and the value of diversity. They learn about the wider world through the range of opportunities the school provides. For example, pupils visit different places of worship so that they can learn more about different beliefs and faiths.	No	
<b>Marland</b>	Good	07/05/23		No	
<b>Lampard</b>	Good	20/03/23		No	
<b>Buckland Brewer</b>	Good	03/03/23	They talk confidently about different faiths and the importance of respect.	Yes	
<b>Kentisbury</b>	Good	19/05/23		No	
<b>Combe Martin</b>	Good	12/05/23		No	
<b>Parracombe</b>	Good	19/05/23		No	
<b>Bishop's Nympton</b>	RI	20/03/23		No	
<b>East Anstey</b>	Good	06/03/23	Leaders have strengthened pupils' cultural awareness and understanding of diversity in the world beyond their local community.	No	
<b>Hatherley</b>	Good	19/05/23	A residential trip to Bristol further develops pupils' understanding of modern Britain and diversity.	No	

<b>Bow</b>	RI	19/05/23	Pupils talk confidently about their respect for others and those who may be different to them. Pupils said that 'we all have diversity in common'.	No	
<b>St James</b>	Good	10/03/23	The school's Christian foundation underpins its approach to pupils' spiritual development and the development of pupils' character. Pupils are kind and, where necessary, forgiving of each other. Pupils understand the importance of respect when discussing religions, life choices and different family models.	Yes	
<b>Uplowman</b>	Good	23/05/23	Pupils learn to engage with and understand their community. However, leaders do not consider well enough what pupils know about how others live beyond their community. Pupils do not know as much as they could about the lives of others from different families and cultures.	No	
<b>Castle</b>	Good	10/05/23	Pupils learn about other cultures, faiths and backgrounds. They understand the importance of respect and tolerance.	Yes	
<b>Willowbank</b>	Good	09/03/23		No	
<b>Awliscombe</b>	Good	19/05/23	The school is designated as having a religious character. The most recent section 48 inspection under the Education Act for schools of a religious character was in 2013, at which time the school was judged to be outstanding. (!!) Pupils are well prepared for life in modern Britain. They understand the importance of being respectful and tolerant. Leaders provide opportunities for pupils to debate and discuss topical issues. Pupils accept that others may have a different viewpoint to their own. Pupils know that being active, getting fresh air and practising breathing exercises support them to keep mentally and physically well.	No	
<b>Feniton</b>	Good	19/05/23		No	
<b>Broadhembury</b>	Good	31/03/23		No	
<b>Ottery</b>	Good	31/03/23		No	
<b>Branscombe</b>	Good	19/05/23	Pupils have a clear moral and spiritual understanding. They extend their knowledge through discussion and the shared focus in their daily gathering.	No	
<b>Sidbury</b>	Good	30/03/23		No	
<b>Shute</b>	RI	20/03/23		No	
<b>Farway</b>	Good	06/03/23		No	
<b>Haytor</b>	RI	19/05/23	They have a deep understanding of equality and diversity. 'Everybody belongs here', was a comment from a pupil.	No	
<b>Chudleigh Knighton</b>	Good	24/03/23		No	
<b>Denbury</b>	Good	19/05/23		No	

<b>Highweek</b>	Good	19/05/23	Pupils' spiritual, moral, social and cultural development is promoted effectively. Members of local religious groups visit the school to help pupils learn about different cultures and diversity. Pupils gain an understanding of respect, tolerance and the principles of equality.	No	
<b>Totnes St John</b>	Good	17/05/23	Pupils understand their school values and vision, and why these are important. They demonstrate these values regularly, including in school worship and during visits to the local area.	No	
<b>Bradley Barton</b>	Good	16/03/23	Pupils are taught about a range of religions as part of the curriculum. As a result, pupils respect the fact that others may have views and beliefs that are different from their own.	Yes	
<b>Widecombe in the Moor</b>	Good	16/03/23		No	
<b>Decoy</b>	Good	03/30/23	They know it is unacceptable to judge someone based on their appearance, faith or gender. This creates an ethos of acceptance and belonging for all.	Yes	
<b>Blackawton</b>	Good	25/05/23	Pupils also enjoy the other trips and clubs on offer. This includes the local church, which the pupils visit weekly.	No	
<b>John the Baptist (RC)</b>	Good	25/05/23		No	
<b>Lodiswell</b>	Good	19/05/23	Pupils benefit from effective curriculums for personal, social and health education and religious education. They understand, and are respectful of, different religious beliefs and cultures.	Yes	
<b>East Allington</b>	Good	17/05/23		No	
<b>South Brent</b>	Good	03/05/23	The school has an ambitious and rich curriculum. Pupils learn about different cultures and religions and the importance of respecting diversity.	Yes	
<b>Modbury</b>	Good	31/03/23			

<b>Secondary School</b>	<b>Grading</b>	<b>Published Date</b>	<b>Comments relevant to SACRE monitoring</b>	<b>Comment relating directly to RE?</b>
<b>Colyton</b>	O/S	31/01/23		
<b>Tavistock</b>	Inadequate	17/05/23	Pupils articulate their knowledge confidently about a breadth of topics, such as the importance of tolerance and understanding of other cultures and faiths.	yes
<b>Teignmouth</b>	Inadequate	09/05/23		
<b>Kingsbridge</b>	Good	05/05/23		

<b>Pilton</b>	Good	03/05/23		
<b>Coombeshead</b>	Good	20/04/23		
<b>Atlantic</b>	Good	24/03/23	In key stage 3, teachers read a range of texts to pupils. This enriches pupils' understanding of diversity, culture, traditions and current issues. Pupils enjoy this experience and develop a love of reading.	
<b>Park</b>	RI	13/03/23		
<b>Clyst Vale</b>	Good	01/02/23	Pupils listen carefully to one another's views.	